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MONT AMOENA SEMINARY
1905-1906

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Annual Catalogue

**Mt. Amœna
Seminary**

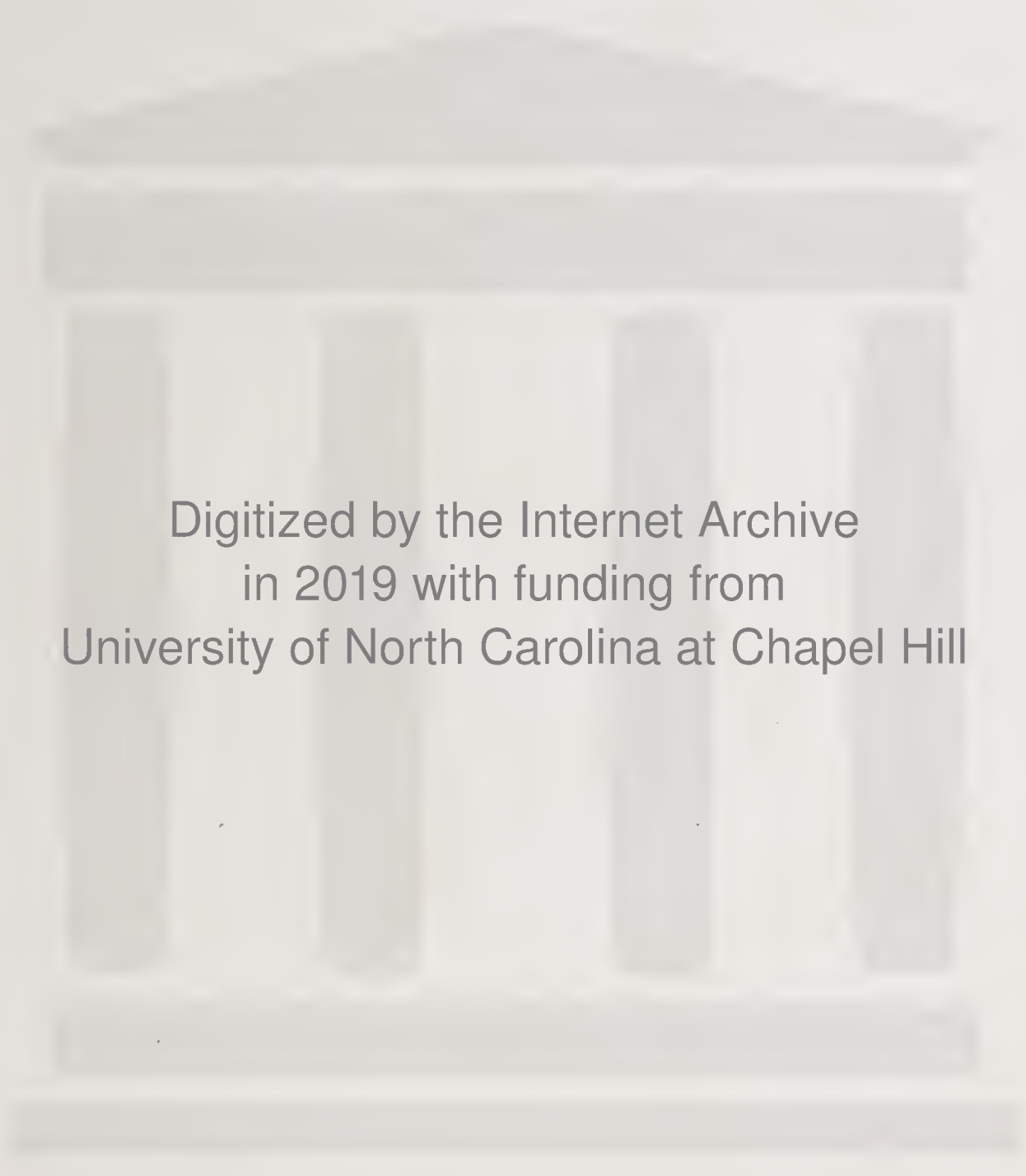
Mt. Pleasant, North Carolina

1905-1906



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1905 - '06



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FRONT VIEW—MAIN BUILDING AND ANNEX.

ST. J. O.

ANNUAL CATALOGUE
OF
MONT AMCENA SEMINARY

Mount Pleasant, North Carolina

Cabarrus County



SESSION OF 1905-1906

With Announcements For Session

of

1906-1907



CHARLOTTE
QUEEN CITY PRINTING COMPANY
1906

Calendar

Senior Class Exercise, Saturday, 8 P. M., May 19th.

Baccaulaureate Sermon, Sunday, 11 A. M., May 20th.

Address before W. H. and F. M. Society, Sunday, 8 P. M., May 20th.

Elocution Contest, Monday, 3 P. M., May 21st.

Meeting of the Board of Trustees, 9 A. M., Tuesday, May 22nd, in office of Principal.

Graduating Exercises, Tuesday, 8 P. M., May 22nd.

Next Session opens Wednesday, September 12th, 2 P. M.

First quarter ends November 13th.

Second quarter ends January 15th.

Third quarter ends March 19th.

Baccalaureate Sunday, session 1906-1907, Sunday, May 19th, 1907.

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(Mont Amœna Seminary)
Preparatory Department.

MISS KATE BARRIER,
(Mont Amœna Seminary)
History and Mathematics.

MISS MARY ELIZABETH BROWN,
(Mont Amœna and Elizabeth College)
History and Mathematics, 1905-6.

MISS ETTA COPELAND,
(Mont Amœna Seminary)
Preparatory Department, 1906-7.

P. A. BARRIER, A.M., M.D.,
(North Carolina College)
Seminary Physician.

MRS. J. H. C. FISHER,
(Mont Amœna Seminary)
Matron.

REV. J. H. C. FISHER,
Treasurer.

MISS KATE BARRIER,
Lady Principal.



Mont Amœna Seminary

This institution was organized in 1859, but not until the year 1869 did it become a Church institution. Through the untiring efforts of the Rev. G. D. Bernheim, D.D., it was then secured as the property of the Evangelical Lutheran Synod of North Carolina; since which time it has been conducted with gratifying success by a Board of Trustees appointed by the North Carolina Synod. Although the property belongs to the North Carolina Synod the doors of the institution are opened to the daughters of all Synods and denominations who wish to take advantage of our opportunities.

Charter

The institution is chartered by the Legislature of the State, with all the rights and privileges of higher institutions of learning, including the conferring of academic degrees.

Location

The location of the institution in Mt. Pleasant, Cabarrus County, N. C., is altogether favorable. The town is pleasantly located in a fertile section of the State, and is entirely free from all malarial diseases. Persons suffering from chills and fever are always benefited, and in some instances cured, by a residence in town. These facts are stated in order that parents may feel safe in sending their daughters to this school. Health is invaluable for successful study, and it is gratifying that these assurances can be given. The small town possesses advantages over large cities, as a location for a school, in not requiring so many restrictions. It also makes possible our superior advantages for the low rate. Place a school of our advantages in a railroad city, with city high prices for everything, and we would be compelled to increase our rates in proportion to the

greater cost of living, servant hire, etc. So, instead of apologizing for our location, we urge it as one of our greatest advantages, *viz.*, being able to offer first-class advantages for the lowest rate. That our location is no hindrance to our development, is attested by the past success of the institution and its annual full enrollment.

Mt. Pleasant has a population of about eight hundred and is growing industrially every year. It furnishes all the shopping facilities necessary for the students, there being four general merchandise stores, a drug store, and a millinery and dress-making establishment. The stores also keep in stock books and art material.

The town is accessible via Concord, nine miles distant, on the main line of the Southern Railway, from which place there are three daily hacks. The Principal meets the students in Concord at the beginning of the session. Pupils coming without escort later, will be met at the train with suitable conveyance if previous notice of the time of their arrival be given to the Principal.

The Seminary is connected by the long distance telephone with the leading towns of North and South Carolina, and by telephone with the telegraph office at Concord, N. C. In this way parents may communicate with their daughters just as readily as if the Seminary were located on the railroad. In case of emergency the student may reach Concord in one hour and a half. Two livery stables in Mt. Pleasant furnish ample conveyance for all occasions.

Community

The community is highly moral and intelligent, and is protected, by legislative enactment, from all exhibitions of immoral tendency, and from the sale of spirituous liquors within its corporate limits, the effect of which on any society must be elevating. North Carolina College being in the same town, affords parents having sons and daughters, the opportunity of having them educated in the same place. The Lutheran Church is situated just across the street, in front of the Sem-

inary, the most inclement weather not interfering with attendance.

Buildings and Grounds

The Seminary buildings have lately undergone extensive additions, which have added greatly to the convenience and comfort of the students.

The annex has been built and is entirely heated by the hot water system. Toilet rooms furnished with hot and cold water, bath tubs and water closets have been located convenient to every hall in the building. The latest electric program clock automatically rings the bells in the halls announcing the entire program of the day from six to rise in the morning, till ten to retire at night. The annex is joined to the main building by a closed hall, so that the entire Institution is practically in one building, including Principal's office, parlor, reading-room and library, study hall, recitation rooms, studio, music rooms, teacher's rooms, dormitories, toilet rooms, dining room and kitchen. All these rooms are as substantially and neatly furnished as the average college for women.

Design of the Institution

The design of the institute is to furnish for the least expense a Christian education to the daughters of the Church, and to those who wish to take advantage of our opportunities. It does not make this policy simply to secure patronage, because it is the duty of the Church to make education as easy to secure as possible in order that all her daughters may be trained for useful places. Mt. Pleasant is a favorable location for an institution with such a purpose, both on account of the moral and Christian community and the cheapness of products. Many attend our school because they cannot afford to pay a larger sum for an education; many attend because they do not want to pay a larger sum; many attend because the school has a record for thorough class-room drill and scholarly work; while many attend because the inland location offers attractions and inducements which cannot be found in a city with its costly

and fashionable demands. All these classes are welcomed to our Institution, and are assured equally congenial environments.

The Institution does not solicit the patronage of "parlor boarders," or those who go away to school just for the name of going to school. We beg to be excused from receiving such, as they would not find very congenial friends here. The Faculty and students of the Seminary believe that an institution of learning is for teaching and studying, and we absolutely decline to retain any student who interferes with this supreme purpose.



Course of Instruction

The course of instruction has been designed to meet the wants of female education. It is not claimed that the Seminary furnishes a collegiate curriculum in regular course, but the intelligent critic will discover that it is fully equal to the curriculum of the best ladies' seminaries, and higher and more exacting than the curriculum of some institutions claiming the name of "college" in name only. However, it will be noticed that the course is only about one year lower than the course of study in our best men's colleges, and those who wish to pursue more extended collegiate work will find themselves well prepared. In addition, the economical expenses here make possible a good opportunity for postgraduate work elsewhere.

However, the Seminary course of study, with the thorough drill under efficient teachers, has been found to meet all the needs of a large class of people who wish their daughters trained for useful spheres of life in a limited time and for an economical sum of money. The Institution is designed for this class of people, is liberally patronized by the people, and a full school from year to year is all that we could ask in proof of the wisdom of such a policy.

Efforts will be made to impart a thorough and practical education rather than the superficial kind, which has been the bane of female education. It is designed to prepare the student for the actual duties of life. More self-dependence is being required of women at this time than ever heretofore, and each succeeding year will make that requirement more urgent.

Students entering the Seminary are requested to bring with them a signed statement from their former teacher, giving the names and authors of the books last studied, explicitly stating whether each book was completed or not.

Preparatory Department

The Primary Department is in charge of a most efficient teacher, and is designed to prepare students for the Seminary classes. Too much care cannot be exercised in laying the foundation of an education in the most careful manner.

We advise parents and guardians who do not have good high school advantages, to enter students here, at least, for Sub-Freshman Class, as faulty and insufficient drill in these preparatory branches will mar the student's entire course and make it a great drudgery, as well as unsatisfactory in results. Graduates who pursue studies only the last year or two at their alma mater, and afterwards fail as teachers, must not lay the blame on the alma mater, but upon the school where they pursued branches in which they fail.

Sub-Freshman Class

ENGLISH.—English Grammar (Mary F. Hyde), Maury's Manual of Geography, Swinton's Analysis, Hansell's Higher History of the United States, Reading, Harrington's Speller, Penmanship.

MATHEMATICS.—Colow and Elwood's Arithmetic.

SPECIAL BRANCHES.—Elective.

Seminary Department

Freshman

ENGLISH.—English Grammar and Composition (Swinton). History of the Bible (Steele's Outline). Elocution (Shoemaker). Reading, Spelling, Essays.

LATIN.—Beginner's Latin Book (Collar and Daniel).

MATHEMATICS.—Complete Arithmetic (Colow and Elwood). Elementary Algebra (Milne).

NATURAL SCIENCE.—Physiology (Coleman). Physical Geography (R. S. Tarr).

SPECIAL BRANCHES.—Elective.

Sophomore

ENGLISH.—Lessons in English (Lockwood). Bible History (Steele's Outline). Elocution (Shoemaker). Spelling, Essays.

LATIN.—Grammar (Harkness). Cæsar, Ovid or Sallust.

MATHEMATICS.—Complete Arithmetic (Colow and Elwood). High School Algebra (Milan).

NATURAL SCIENCE.—Natural Philosophy (Miller and Forster). Botany (Bailey).

SPECIAL BRANCHES.—Elective.

Junior

ENGLISH.—Outlines of Rhetoric (Genung). An acquaintance of English and American Literature by reading standard authors in class. General History (Myer). Mythology, Bible History (Steele's Outlines). Elocution (Shoemaker). Spelling, Essays.

LATIN.—Grammar (Harkness). Virgil's *Æneid*, Cicero's Orations or Cicero de Amicitia.

GREEK.—Beginner's Greek Book (White). (Optional).

GERMAN.—Grammar (Joyner and Meissner). Hewitt's Reader, Conversation.

FRENCH.—Grammar (Fraser and Squair). Super's Reader.

MATHEMATICS.—High School Algebra (Milne).

NATURAL SCIENCE.—Astronomy (Steele). Chemistry (Baskerville).

SPECIAL BRANCHES.—Elective.

Senior

ENGLISH.—English and American Literature (Painter).

LATIN.—Grammar (Harkness). Livy, Horace, Plautus.

GERMAN.—Grammar (Joyner and Meissner). Hewitt's Reader. Wilhelm Tell.

FRENCH.—Grammar (Fraser and Squair). Colomba Meriniee). Le Bourgeois Gentilhomme (Moliere).

ELOCUTION.—Townsend Southwick.

INTELLECTUAL SCIENCE.—Logic (Hill). Rudimentary Psychology (G. M. Steele).
MORAL SCIENCE.—Rudimentary Ethics (G. M. Steele).
NATURAL SCIENCE.—Geology (Steele).
SPECIAL BRANCHES.—Civil Government. Elective.

Synopsis of Studies in the Graduating Courses

We call attention to the fact that the curriculum does not burden the student with multiplicity of recitations, which always result in a lack of thoroughness. It is designed that the student have an average of four recitations per day in the literary department, and the thorough mastery of the lesson insisted upon will not only make a better student, but will forcibly teach the student the true things which are to be striven for in life, quality *vs.* quantity.

The figures after the studies indicate the number of recitations per week in each study.

FRESHMAN CLASS.

English Grammar, Essays	4
Arithmetic	4
Algebra	3
Latin	3
Physiology and Physical Geography	2
Spelling	2
Elocution	1
Bible	1

SOPHOMORE CLASS.

Rhetoric, Essays	4
Arithmetic	4
Algebra	3
Latin	3
Physics and Botany	2
Spelling	2
Elocution	1
Bible	1

JUNIOR CLASS.

Advanced Rhetoric, Essays	3
Algebra	3
General History and Mythology.....	3
German or French	3
Latin	2
Astronomy and Chemistry	2
Spelling	2
Elocution	1
Bible	1

SENIOR CLASS.

English and American Literature, Essays	3
Geometry and Trigonometry	3
Logic and Geology	3
Psychology, Ethics and Evidences of Christianity	3
Latin	2
German and French	2
Spelling	2
Elocution	2
Bible	1

Diplomas

This Institute gives but two full graduating diplomas—the Classical Diploma and the English Diploma. To secure the former the student must pursue all the studies prescribed in the schedule for the Seminary Department, with this one exception: that only one of the modern languages will be required. For the English Diploma Latin is omitted, Geometry and Trigonometry optional. Extra work is done in the English language and literature, and one of the modern languages is required.

Elective Studies

If a student is not pursuing a course of graduation, she may elect her studies from the regular course. Such studies must always have the approval of parents or guardians, and the Principal, and to be of sufficient number to employ profitably the time of the student. Studies having been selected,

may not be discontinued without the permission of the Principal.

Music Department

Realizing the great importance of the ornamental branches in the education of ladies, the departments of music and art receive special attention at Mont Amcæna. The most capable teachers have been placed in both departments.

Miss Annie Welsh, the directress of the Music Department, is a teacher of successful experience. The most correct conservatory methods are employed. No effort is made to teach a superficial kind of music which aims at "learning pieces" very early, but the true principles of music are taught, laying the foundation for successful musicians and competent teachers.

In 1898 the Seminary introduced into the curriculum a full graduating class of music. It is impracticable to state how many years it will require for completion, this varying with the time devoted and the aptitude of the student. The student who successfully studies through all the grades will be given a diploma certifying that she is a *Graduate in the School of Music in Mont Amcæna Seminary*.

Piano

Matthew's ten grades of studies will be the basis of exercise. These studies include selections from the masters in classic and modern music. Landon's Pianoforte Method, Landon's Foundation Materials, Mason's Touch and Technic, Matthew's Introduction to Studies in Phrasing, Macdougall's Studies in Melody Playing, Matthew's Book I, Studies in Phrasing, Presser's Sonatina Album, Selections from Beethoven, and Matthew's Studies in Phrasing, Vol. II, will be taken up in the order of the student's progress.

The above, including harmony, comprises the full course for graduation, and a student may devote all her time to music, if she elect to do so; or she may study as little or as much as she chooses. The full course is designed more for those who expect to become teachers of music.

Organ

The studies for the organ are left optional, and will be adapted to the intention of the student. If she desires to become a church organist, the course will be so adapted.

Art Department

Careful attention is given to this branch. Several hours per day are devoted to practical work under the personal direction of the teacher, and several hours may be secured if desired. Special attention is given to drawing in the earlier parts of the course. Instruction is given in drawing, painting in oil and water colors, and crayon work.



General Information in Regard to Departments

Preparatory Branches

It is important that the foundation of an education be securely laid. Thoroughness in the early stages of the pupil's life cannot be over-estimated. Future progress is greatly impaired by a superficial acquaintance with the fundamental branches. The policy of the school will be to insist upon a mastery of these.

The English Course

There is a distinct tendency among progressive educators to pay increased attention to the English branches. This healthy reaction against pushing English in the background by a multiplicity of other studies is emphatically approved by this school.

An education which fails to render the student capable of using correctly her mother-tongue is a lamentable failure, however well instruction in other branches may be inculcated. For this reason the study of English is given first place equally with Mathematics.

Patrons will observe, on examination, that a large place has been assigned to English in our curriculum, its study being continued through every year of the course.

Latin Course

The Latin language is important in a liberal education, both because it enters so largely into the English, and because its study affords an excellent opportunity for mental discipline. The course laid down is not intended to be exhaustive, in comparison with the best colleges and universities, but com-

pares favorably with the leading seminaries, comprising the most generally recognized and important of the great classics. It is deemed sufficiently thorough. Students are required to make a careful and diligent study of the genius of the language and of the authors used.

Mathematical Course

This study receives a large share of attention. It is regarded as forming a most important part in the training of the young lady. It is usually considered especially necessary in the college curriculum, but is sometimes slighted in female education. We believe this to be a mistake, and act in harmony with this belief in allotting a large space to this branch.

The instruction in this department is imparted by the constant systematic study of improved text books, the student being assisted by full and frequent explanations by the teacher, and being constantly subjected to rigid examinations.

The progress of the student is daily tested by being required to perform daily exercises, in which the principles acquired are applied to the solution of particular problems.

German Course

This rich and noble language, more nearly related to the English than all others, is a regular part of the course in the Junior and Senior years.

The purpose is to give a good working basis for conversation, and to enable the student to read the language fluently.

In the second year the most difficult syntax of the language is studied in connection with, at first, the easier, then the classic German authors.

French Course

French has long been appreciated as a polite language. The course laid down embraces two years, and, like the German, is pursued in the Junior and Senior classes. The course affords a fair knowledge of the language. The pupil is required to take either German or French, and may take both.

Elocution

Since 1892 this study has been made a part of our regular school work.

We feel that the education of young ladies would be incomplete without elocutionary training. While it does not give them new thoughts, still it is as necessary to true expression as logic is to the other sciences. We try to help the student to develop her own nature, that she may express herself in a pleasant, easy way. There is nothing that we try so hard to do as to have the student be natural, and always avoid the grimace and false gesture.

During the Freshman and Sophomore years the work is so arranged as to give a foundation for the elocutionary work of the following years. It consists in voice culture, reading, concert recitation, thought-conceptions, giving description, etc. The work of the Junior and Senior years consists in sight reading, recitations, etc.

Bible Study

In a Christian institution, the Bible, the Book of all books, should receive its full share of attention. Students of Mont Amcena testify to the merits of our instruction, claiming that they learn more about the Bible here than in a whole life-time study of it in the Sunday School. The course embraces four years, with one recitation per week.

Athletic Association

This Association, composed of the students and Faculty of the Seminary, has for its object the securing and management of suitable out-door games for the recreation hours. A large and suitable court on the campus has been put in order, upon which croquet, tennis, basket-ball and baseball are provided for. There is a great interest manifested on the part of the students of the Seminary in these games, and we know that a few hours spent in recreation, that will call into play vigorously most of the organs of the body, will send the student back to her work with renewed energy, and will, at

the same time, be conducive toward that ideal condition when the sound mind will be furnished and equipped with a sound and healthy body.

Calisthenics

While we take special care to fit and furnish the mind with proper means of expression, the physical culture is by no means neglected, for that really is important, both as a help in giving graceful movements to the body and in maintaining the health of the student.

We often see students by the time they have completed their college course, and are fitted intellectually for their duties in life, physical wrecks, and to prevent this we have chosen the exercises with the purpose of giving strength to all parts of the body, that it may be developed in unison as well as aided in making graceful gestures. The exercises are such as free gymnastics, dumb bell drills, etc.

A hall large enough to accommodate the entire school is now used for these exercises, which makes this work pleasant and profitable.



Expenses

These have been placed at the lowest possible figures consistent with our advantages and equipment. An unbiased comparison of our prices with the Seminary equipment will result in the verdict that nowhere else can equal advantages be found at so low a figure. Neither are there any extras and fees not shown in the catalogue, but which are presented to parents after daughters are in the Institution. It is an indisputable fact that students can attend this Institution with less expense than at any other institution of equal advantages.

Notice also that our rates are for the *whole year*, when comparing them with the rates of other institutions, which usually show them for one-half year.

Preparatory

Primary classes (day students)	\$18 00
Sub-Freshman Class (day students)	25 00

Seminary Department

Freshman and Sophomore Classes (day students)	30 00
Junior and Senior Classes (day students)	40 00

Extra Charges Per Year

Music, Piano or Organ (two recitations per week, with one hour's practice)	35 00
The above without use of instrument for practice	30 00
Use of piano or organ for each additional hour over the one included in the combination price, for the whole session	8 00
Art	30 00
Graduation Fee	5 00
Special Elocution	16 00

Entire Expenses Per Year for Boarding Students

Tuition in Literary Department, Room, Board, Laundry, Fuel, Light and Physician's attendance...	\$105 00
The above with music and one hour's daily use of piano or organ	135 00
Or with Art	135 00
Or with Music and Art	155 00

All payments must be made quarterly in advance.

The first quarter must be made at entrance; the second quarter, November 15th; the third quarter, January 17th; and the fourth quarter, March 20th.

No student will be allowed to graduate, take any distinction of honor, or remove her personal property from the institution until her account has been paid in full, according to contract.

No one will be received into any department for less than a quarter, and no charge made for anything less than the price of the quarter. *There are no monthly rates to any of the Departments of the Institution.*

Money may be sent by express, money order, or check. The Institution will cash all checks for the students.

Books are kept in stock at the book store in town. The cost of these per session will average, probably, ten dollars. Second-hand books may often be secured, lessening the cost to the student. If parents wish us to secure books for the student ten dollars must be deposited with us. Any money over to the credit of the student will be refunded.

Outfit

The utmost economy in dress will be advised, but while extravagance is guarded against, neatness and taste will always be encouraged.

Each room has a stove or radiator, chamber suite, chairs, table and book case.

Pupils must have all articles of dress marked with name in full. They are expected to furnish their own toilet brushes.

combs, soap, towels, table napkins, pillow cases—18x28 inches—sheets, counterpanes and one pair of blankets. They must be provided with overshoes, an umbrella, and especially with thick walking shoes.

Assistance

We have no fictitious scholarships to award, as our low rates will not allow them. However, as a Church school, it is our desire to render any assistance in our power to any deserving student without means. We invite correspondence with any interested parties.



General Regulations

Discipline

Formal rules for the government of the school will not be multiplied beyond what good order and system require. By careful supervision, the one great principle, that a high-toned sense of honor and true lady-like refinement should mark the conduct of every pupil, will be sedulously inculcated.

But rules and restrictions will not be entirely dispensed with; and the minds of the pupils will be impressed with the conviction that conformity to rule is necessary, not only for the success of the institution, but also for their own happiness and progress. And the regulations will be so administered as to induce the practice of self-government from moral principle, rather than from a fear of punishment; and, by thus forming a principle of correct action, to inspire a love of order and correct deportment, which will lead them to an intelligent, cheerful and pleasant performance of the duties of life.

The principal and teachers reside in the building, ready to afford any assistance the pupils may require, and by association exert upon them a wholesome influence.

- 1.—Rising bell, 6 a. m.
- 2.—Breakfast, 7 a. m.
- 3.—Room in order, 8 a. m.
- 4.—Bell for opening prayer, 8:45 a. m.
- 5.—Recitation and study period, 9 a. m. to 12 m.
- 6.—Dinner, 12 m.
- 7.—Recitation and study period, 1 to 4 p. m.
- 8.—Recreation, 4 to 6:30 p. m.
- 9.—Supper, 5 p. m.
- 10.—Recreation, 7 p. m.
- 11.—Study period, 7 to 9:30 p. m.
- 12.—Retiring bell, 9:45 p. m.
- 13.—Lights out, 10 p. m.

Religious Exercises

This school is opened each day with prayer and reading of scripture lesson. No sectarian influence over the school is exercised, yet a regard for the spiritual welfare of the pupil will always be had. Convinced that the highest interest of those committed to the trust of the teachers of the school will be observed by a proper observance of religious duties, knowledge of and regard for them will be inculcated.

There are three churches in the town (Lutheran, Methodist and Reformed), and religious services are held in one of them every Sunday. Students are required to attend Sunday School at one or the other of the churches.

Health and Comfort

Good health is essential to mental improvements, as well as to comfort, and to secure this end, suitable regulations have been adopted.

The building is equipped with modern sanitary plumbing, while the drinking water is secured from a deep well blasted through solid rock. This pure water, we believe, is greatly conducive to the excellent health of the students, which healthfulness is one of the most attractive features of our school life.

Every attention will be paid to promote health of mind and of body by encouraging the pupils to proper exercise.

Records and Reports

A record of attendance of all school duties, and of deportment, is kept, a copy of which is sent to the parents or guardian at the end of each quarter.

Unexcused absences from recitations detract from the grade, every unexcused absence counting zero. Repeated absences render the student liable to demerit. Students will be excused only from absences occasioned by sickness or absolute necessity.

Medals

Honorable rivalry is encouraged by awarding medals for proficiency in certain studies. It is our belief that within proper bounds this is a wholesome incentive.

1. A medal is offered by Professor Keller to the member of the Senior Class who presents the best essay on an assigned subject.

2. A medal is offered by the Principal to the pupil of the four college classes taking the full course for graduation, who makes the highest average in deportment and study.

3. A medal is offered by the Alumnæ of the Seminary to the pupil of the four college classes, six having been selected on a preliminary contest, who, on final contest, shows herself to be best in Elocution.

Honors for Medals Awarded for Session 1905-6

SENIOR HONORS

First honor was awarded to Misses Amy Lou Brown, Salisbury, N. C.; Pearle and Etta Copeland, Ehrhardt, S. C.; Ollie Blume, Concord, N. C.; Lillian Eddleman, China Grove, N. C.; Mary Heilig, Mt. Pleasant, N. C.; Maggie and Katie Shuler, Selwood, S. C.

The Senior Prize Essay Medal was awarded to Miss Amy Lou Brown, Salisbury, N. C.

The Elocution Medal was awarded to Miss Lillian Eddleman, China Grove, N. C.

Literary Societies

There are two Chapters—Alpha and Omega—of the Bernheim Literary Society connected with the institution. They exercise a cultivating influence in composition, debate, and recitation. All students in the Seminary classes are required to join one of these Societies.

Reading Room and Library

A Reading Room and Library are maintained in the Seminary, where access may be had to many of the leading literary and scientific journals of the country and to many of the standard works of literature.

Missionary Society

For many years there has been an active Woman's Home and Foreign Missionary Society connected with the Seminary. Besides being a religious power, it is made especially beneficial to the young ladies by frequent rotation of office holding. Thus ladies are prepared to become leaders in church work. Membership is optional.

Terms

The Seminary is divided into four quarters, of nine weeks each. We urgently request every patron to send his daughter or ward promptly at the opening of the session.

Shipping Directions

Our express and freight office is Concord, N. C. All articles sent by freight or express should be addressed, "Concord, N. C., care of Mont Amœna Seminary." If so addressed they will be delivered without delay.

Miscellaneous

It is very desirable that those expecting to send their daughters or wards to this Seminary should make application before the opening of the session.

Prompt attendance at the opening of the session is important to the progress of the pupil, as well as to the proper organization of the school.

Parents are urgently requested not to indulge their daughters in frequent visits home. Absence from class to make ordinary visits elsewhere, is not allowed. But, in case of sickness, indulgence will be granted.

Should any serious illness make its appearance, parents will be notified immediately, and every possible attention will be shown the patient.

Correspondence with persons not designated by the parents is forbidden. Letters may be sent to the post-office only with the knowledge of the Principal.

It is advisable that pupils be not allowed to contract debts.

Telegrams should be addressed to Mont Amœna Seminary, Concord, N. C., and they will be forwarded by telephone to the institution.

All permits, including list of correspondents, must be addressed directly to the Principal, and not enclosed in letters to the students.

Parents are supposed to comply with our rules and regulations when they place their daughters in our care. Such rules are necessary for the proper government of large bodies of students.

The Seminary physician is a gentleman of ability and culture and has had many years of successful practice. He lives only a block distant from the Seminary, and can be called day or night in case of sickness.

Tickets should be purchased through to Concord, N. C., on the Southern Railway. The Principal will meet students on any train, if notified, but it is desirable that all students from a section come by the same train. Students coming from Virginia and Northern points should arrive at Concord by the fast mail on Tuesday, about 9 p. m. and students south of North Carolina should come by one of the trains arriving at Concord just about the same time. Carriages will be in readiness for immediate conveyance to the Seminary. The cost of this livery conveyance, including transportation of baggage, is only 75 cents when students come at the regular opening time of school.

Register of Students

SENIOR.

Antley, Wilhelmina Orangeburg, S. C.
Boystian, Elizabeth Concord, N. C.
Cline, Ollie Jane R. F. D. No. 3, Concord, N. C.
Crowell, Jessie Belle R. F. D. No. 4, Concord, N. C.
Corriher, Ethel Adell R. F. D. No. 3, Mooresville, N. C.
Dantzler, Virginia F. R. F. D. No. 1, Ellore, N. C.
Lentz, Annie Pauline China Grove, N. C.
Parrott, Blanche Eva R. F. D. No. 4, Prosperity, S. C.
Zeagler, Gertie Lone Star, S. C.

JUNIOR.

Barrier, Mary Ella R. F. D. No. 4, Concord, N. C.
Barrier, Annie Lenora R. F. D. No. 7, Salisbury, N. C.
Blackwelder, Goldie Victoria Concord, N. C.
Blume, Verna May Concord, N. C.
Cline, Lilian Lee R. F. D. No. 4, Concord, N. C.
Cook, Ollie Anna R. F. D. No. 3, Concord, N. C.
Epting, Eula Etelka Pine Ridge, S. C.
Eudy, Mamie Agnes Millingport, N. C.
Eudy, Zula Alma Millingport, N. C.
Fulmer, Lucile Etoile R. F. D. No. 2, Springfield, S. C.
Fulmer, Nettie Gelena Antonette Fairbanks, S. C.
Heilig, Bessie Barrier Mt. Pleasant, N. C.
Klutz, Nora Virginia R. F. D. No. 2, Gold Hill, N. C.
Miller, Mary Alice R. F. D. No. 2, Salisbury, N. C.
Ridenhour, Alma Irene R. F. D. No. 4, Concord, N. C.
Shealy, Jessie May R. F. D. No. 3, Gilbert, S. C.
Van Poole, Mary Katharine R. F. D. No. 4, Salisbury, N. C.

SOPHOMORE.

Bonds, Mamie Etta R. F. D. No. 1, Concord, N. C.
Cook, Mamie Eunice R. F. D. No. 3, Concord, N. C.
Earle, Annie Salisbury, N. C.
Hudson, Lillian Hope R. F. D. No. 2, Salisbury, N. C.
Heilig, Mary E. Mount Pleasant, N. C.
Hoefler, Lucile Frederica Columbia, S. C.

Julian, Maggie Josephine	R. F. D. No. 3, Salisbury, N. C.
Ketner, Ellen May	R. F. D. No. 3, Salisbury, N. C.
Klutz, Catharine Agnes	R. F. D. No. 2, Gold Hill, N. C.
Lentz, Bessie Celena	R. F. D. No. 6, Concord, N. C.
Mayer, Lula Belle	Jalapa, S. C.
Mayer, Aurelia Ophelia	Jalapa, S. C.
Misenheimer, Ruth Marguirette	Mount Pleasant, N. C.
Nussman, Lillie Margret	Mount Pleasant, N. C.
Schulken, Josephine	1202 N. Fourth St., Wilmington, N. C.
Stirewalt, Ella Belle	R. F. D. No. 1, China Grove, N. C.
Tucker, Annie Smith	R. F. D. No. 5, Concord, N. C.
Tucker, Pauline	R. F. D. No. 5, Concord, N. C.
Van Poole, Lizzie	R. F. D. No. 4, Salisbury, N. C.
Whitley, Ora Alice	Millingport, N. C.
Winecoff, Mertie	Glass, N. C.

FRESHMAN.

Barringer, Mary	Mount Pleasant, N. C.
Blackwelder, Della	R. F. D. No. 4, Concord, N. C.
Fisher, Myrtie	Mount Pleasant, N. C.
Foil, Ollie Pearl	Mount Pleasant, N. C.
Fulmer, Edna Eliza	R. F. D. No. 2, Springfield, S. C.
Hahn, Daisy Jennie Brown	Mount Pleasant, N. C.
Hahn, Bessie	Mount Pleasant, N. C.
Hahn, Eltha	Mount Pleasant, N. C.
Lefler, Lucy Lee	Mount Pleasant, N. C.
Rossler, Dorathea J.	Orangeburg, S. C.
Rossler, Mae Mildred	Orangeburg, S. C.
Snooks, Myrtie Allen	R. F. D. No. 1, Clio, Ga.

SUB-FRESHMAN.

Barnhardt, Mary	Mount Pleasant, N. C.
Foil, Stella	Mount Pleasant, N. C.
Heilig, Carrie	Mount Pleasant, N. C.
Moose, Lomie May	Mount Pleasant, N. C.
Ritchie, Annie May	Ritchfield, N. C.
Troutman, Esther	Millingport, N. C.
Wagg, Ruth	Mount Pleasant, N. C.

SPECIAL.

Barrier, Anna Belle	Mount Pleasant, N. C.
Barrier, Kate	R. F. D. No. 1, Barber, N. C.
Barringer, Katie	Mount Pleasant, N. C.
Beaver, Madie	R. F. D. No. 2, Gold Hill, N. C.

Brown, Amy Lou	R. F. D. No. 6, Salisbury, N. C.
Copeland, Etta	R. F. D. No. 2, Ehrhart, S. C.
Heilig, Mary M.	Mount Pleasant, N. C.
Moose, Ella	Mount Pleasant, N. C.
Ritchie, Erma Lelan	Ritchfield, N. C.
Stoudenmire, Annie Louise	R. F. D. No. 1, Ellore, S. C.

PREPARATORY.

Barnhardt, Paul	Mount Pleasant, N. C.
Barnhardt, Josephine	Mount Pleasant, N. C.
Fisher, Catharine	Mount Pleasant, N. C.
Fisher, Amy Louise	Mount Pleasant, N. C.
Kindley, Kenneth	Mount Pleasant, N. C.
Nelson, Louise	Mount Pleasant, N. C.
Patterson, Richard	Somerset, Pa.
Teeter, Blanche	Harrisburg, N. C.

Summary

BY CLASSES.

Senior	9
Junior	17
Sophomore	21
Freshman	12
Preparatory	15
Elective Studies	10
Music	40
Art	15
Special Elocution	15
<hr/>	
Total	155
Names Repeated	70
<hr/>	
Number of students in school	85

BY STATES.

North Carolina	68
South Carolina	15
Georgia	1
Pennsylvania	1
<hr/>	
Total enrollment	85

Instrumental Music

WILHELMINA ANTLEY
MAMIE BONDS
KATE BARRIER
ANNIE BARRIER
ANNA BELLE BARRIER
MARY BARRIER
KATIE BARRINGER
OLLIE CLINE
LILLIAN CLINE
OLLIE COOK
ETTA COPELAND
ANNIE EARLE
EULA EPTING
KATHERINE FISHER
LUCILE FULMER
NETTIE FULMER
EDNA FULMER
MARY M. HEILIG
BESSIE HEILIG
ELLEN KETNER
LUCILE KINDLEY
LUCY LEFLER
PAULINE LENTZ
CLEMMIE LONG
LULA MAYER
ANNIE MILLER
MARY MILLER
ELLA MOOSE
ALMA RIDENHOUR
ANNIE RITCHIE

ERMA RITCHIE
DORA ROESSLER
MAE ROESSLER
JOSEPHINE SCHULKEN
MYRTLE SNOOKS
ANNIE STOUDEMIRE
CLEAND TEETER
ESTHER TROUTMAN
LENA TUCKER
MARY VAN POOLE

Vocal Music

WILHELMINA ANTLEY
KATE BARRIER
VERNA MAY BLUME
ELIZABETH BOYSTIAN
OLLIE CLINE
ETTA COPELAND
ERMA RITCHIE
ANNIE MAY RITCHIE

Art

WILHELMINA ANTLEY
ANNIE BELLE BARRIER
KATE BARRIER
MARY BARRINGER
AMY BROWN
ETTA COPELAND
ETHEL CORRIHER
JESSIE CROWELL

MYRTIE FISHER
KATIE FOIL
KATIE KLUTZ
LULA MAYER
AMELIA MAYER
LIZZIE POOLE
ANNIE TUCKER

Special Elocution

WILHELMINA ANTLEY
MARY BARRIER
KATIE BARRINGER
VERNA MAY BLUME
ELIZABETH BOYSTIAN
ETTA COPELAND
MAGGIE JULIAN
NORA KLUTZ
MARY MILLER
DORO ROESSLER
MAE ROESSLER
MYRTIE SNOOKS
BELLE STIREWALT
ANNIE LOU STOUDEMIRE
MARY VANN POOLE

Alumnæ

CLASS OF '87.

Jennie M. Cook (Mrs. Rev. W. J. Boger)Mt. Holly, N. C.

CLASS OF '88.

Jennie A. Blackweleer (Mrs. Rev. R. L. Patterson)Somerset, Pa.

Mary C. Miller (Mrs. Rev. J. A. Linn)Rockwell, N. C.

CLASS OF '89.

Leah J. Blackwelder (Mrs. Rev. J. H. C. Fisher) .Mt. Pleasant, N. C.

Sallie J. Fisher (Mrs. Weiser)Bluefield, W. Va.

CLASS OF '90.

Leila R. Cook (Mrs. C. D. Cobb)McLeansville, N. C.

Janie Winecoff (Mrs. Weant)Salisbury, N. C.

Amanda Winecoff (Mrs. John Barnhardt)Concord, N. C.

CLASS OF '91.

Lula K. FisherMt. Pleasant, N. C.

CLASS OF '93.

Lester P. BloomCharlotte, N. C.

Mabel C. BarrierMt. Pleasant, N. C.

Hattie Misenheimer (Mrs. Rev. H. Barnhardt)Leaksville, N. C.

CLASS OF '94.

Bessie K. CrooksWalton, S. C.

Mary E. Graham (Mrs. A. M. Hanna)China Grove, N. C.

Bertie Kime (Mrs. D. B. Castor)Concord, N. C.

Mabel L. Kizer (Mrs. T. Edgar Johnston)Salisbury, N. C.

*Belle Moser (Mrs. P. A. Misenheimer)Concord, N. C.

Mary C. Mohr (Mrs. F. A. Bissenger)Wilmington, N. C.

Mary Schulken (Mrs. Dr. J. H. Dreher)Wilmington, N. C.

C. Alma Shirey (Mrs. J. M. Cook)Concord, N. C.

Jessie L. Thompson (Mrs. Walter Mendenhall)Lexington, N. C.

Elizabeth WeimerWeimer, S. C.

*Custus WingardCountsville, N. C.

*Deceased.

CLASS OF '95.

Katie J. Barrier	Mt. Pleasant, N. C.
Nettie E. Hentz (Mrs. W. B. Caldwell)	Bells, S. C.
Fannie S. Lippard	Concord, N. C.
*Julia C. Ludwig	Harts, N. C.
Jennie B. Ludwig (Mrs. Bascom Umberger)	Concord, N. C.

CLASS OF '96.

Leila A. Moser (Mrs. G. F. Barnhardt)	Concord, N. C.
Rosa K. Wyse (Mrs. John T. Burton)	High Point, N. C.
Julia H. Hentz (Mrs. Rev. P. E. Monroe)	Ehrhardt, S. C.
Zenith I. Layton (Mrs. Rev. W. H. Riser)	Wardensville, W. Va.
Sallie A. Fisher (Mrs. J. A. Thomason)	Zeb, N. C.
Verona Blackwelder (Mrs. Rev. Edw'd Fulenwider)	Lexington, N. C.
Emma Lipe	Enochville, N. C.
Callie Lipe (Mrs. Dr. A. B. Goodman)	Crescent, N. C.
Pattie A. Miley	Miley, S. C.
Mattie E. Miller	Bear Poplar, N. C.
Minnie E. Derrick	Pomaria, S. C.
Constance A. Cline	Concord, N. C.

CLASS OF '97.

Margaret L. Hunter (Mrs. Frank Hunter)	Newberry, S. C.
Keranhappuck Boozer (Mrs. Prof. A. G. Etheredge)	Elko, S. C.
Addie E. Jenny	Jenny, S. C.
Maggie B. Muller	Sandy Run, S. C.
Effie Misenheimer (Mrs. Rev. W. P. Tucker) ..	Granite Quarry, N. C.
Addie E. Patterson (Mrs. Rev. W. H. Hiller)	Concord, N. C.
Wilhelminia C. Weimer (Mrs. F. J. Suhrer)	Fernandina, Fla.
Virginia Shoup (Mrs. Rev. J. L. Morgan)	Enochville, N. C.
Jessie Layton (Mrs. Rev. V. C. Ridenhour)	Sellwood, S. C.
Minna Holman	Creston, S. C.

CLASS OF '98.

Winona Cook (Mrs. L. S. Shirey)	Bear Poplar, N. C.
Laura C. Efrd	China Grove, N. C.
Florence V. Fray (Mrs. W. Lewis)	Washington, D. C.
Lillie Long	Love's Level, N. C.
Lieze Vose	Lawrenceville, Ga.
Ella M. Walter	Concord, N. C.

CLASS OF '99.

Lily Amelia Blackwelder (Mrs. Rev. H. A. McCullough)	
	Mt. Pleasant, N. C.

*Deceased.

Anna Belle Eddleman (Mrs. J. V. Sutton).....	Lexington, N. C.
Minnie Fellers (Mrs. Prof. A. W. Fogle).....	Prosperity, S. C.
Toinetta Wise Lathan.....	Little Mountain, N. C.
Florence Long (Mrs. Marvin Wiley)	Love's Level, N. C.
Rosa May Miller (Mrs. James McCown Copper).....	Alone, Va.
Mamie J. Miller (Mrs W. B. Gay)	Hartsville, S. C.
Catherine Elizabeth Monts (Mrs. W. B. Shealey)	Little Mount'n, N. C.
Myrtle Salome Patterson (Mrs. T. Ross).....	China Grove, N. C.
Hattie Weddington	Concord, N. C.
Kate Amelia Smith (Mrs. Bray).....	Florence, S. C.

CLASS OF 1900.

Barringer, Agnes Rose (Mrs. Dr. Barnhardt)....	Mt. Pleasant, N. C.
Barringer, Minnie Pearl (Mrs. Dr. W. Peacock)..	High Point, N. C.
Bostian, Mabel Roberta (Mrs. Gray).....	China Grove, N. C.
Hendrix, Mary Rebecca	Concord, N. C.
Lingle, Sallie Bell	Faith, N. C.
McAllister, Maggie Cook	Mt. Pleasant, N. C.
Rendleman, Bessie Pearl (Mrs. C. L. Graeber).....	Yazoo City, Miss.
Setzler, Mary Blanche	Pomaria, S. C.

CLASS OF 1901.

Cook, Agnes Wilhelmina	Mt. Pleasant, N. C.
Linn, Lucile Marie	Rockwell, N. C.
Misenheimer, Nola (Mrs. Prof. James Fisher).....	Salisbury, N. C.
Monroe, Anna Blanche (Mrs. Rev. Keever).....	Rural Hall, N. C.
Sandel, Lula Viola (Mrs. Daniel Stoudemire).....	Sumter, S. C.
Wertz, Sallie Myrtle	Ruff, S. C.

CLASS OF 1902.

Bostian, Lottie Grace	China Grove, N. C.
Etheridge, Maud Lee	Batesburg, S. C.
Kibler, Viola Estelle (Mrs. Henry Furr).....	Furr's, N. C.
Swink, Edna Belle	Winston-Salem, N. C.
Tidmarsh, Hattie	Whitmires, S. C.
Vansant, Beulah Belle	Wards, S. C.
Wingard, Mary Belle	Lone Star, S. C.
Wertz, Emma Beatrice.....	Ruff, S. C.

CLASS OF 1903.

Barrier, Daisy Lois	Concord, N. C.
Barringer, Emma Christine	Mt. Pleasant, N. C.
Brown, Mary Elizabeth E.	China Grove, N. C.
Ritchie, Martha Lundie	Govern, N. C.

Sandel, Felicia Elvena (Mrs. Dr. G. R. Barringer)	Sumter, S. C.
Setzler, Ella Clementine	Whitmire, S. C.
Welsh, Elma Rushing	Mt. Pleasant, N. C.
Young, Mattie Owens	Renno, S. C.

ALUMNÆ CLASS OF 1904.

Baker, Minnie Bryte	Fallston, N. C.
Barrier, Anna Belle	Mt. Pleasant, N. C.
Busby, Virginia	Salisbury, N. C.
Drye, Eunice Annette	Albermarle, N. C.
Ehrhardt, Virgie	Ehrhardt, S. C.
Jenny, Rebecca	Jenny's, S. C.
Khime, Ruhama Charlotte Hanner (Mrs. Rev. George Lingle)	
	Burlington, N. C.
Lingle, Roxie L. Virginia	R. F. D. No. 6, Salisbury, N. C.
Long, Bessie Florence	Mt. Pleasant, N. C.
Long, Clemmie Cornelia	Mt. Pleasant, N. C.
Lefler, Mittie Josephine	Mt. Pleasant, N. C.
Miller, Julia Ethel	R. F. D. No. 2, Salisbury, N. C.
Moose, Ella Rose	Mt. Pleasant, N. C.
Ritchie, Grace Alice	R. F. D. No. 4, Concord, N. C.
Stirewalt, Sallie Ada	China Grove, N. C.
Tresevant, Julia Cogswell	Forte Motte, S. C.

CLASS OF 1905.

Barrier, Wilma Ophelia	R. F. D. No. 4, Concord, N. C.
Blume, Ollie Mozell	Concord, N. C.
Bostian, Maggie Ethel	China Grove, N. C.
Brown, Amy Lou	R. F. D. No 6, Salisbury, N. C.
Copeland, Pearle	Ehrhardt, S. C.
Copeland, Etta Elizabeth	Ehrhardt, S. C.
Corriher, Mary Belle	R. F. D. No. 3, Mooresville, N. C.
Coughman, Trannie	R. F. D. No. 4, Leesville, S. C.
Eddleman, Maggie Lillian	China Grove, N. C.
Fisher, Blanche Ora	Mt. Pleasant, N. C.
Heilig, Mary Margaret	Mt. Pleasant, N. C.
Mathews, Margaret Lurline	Newberry, S. C.
Matthews, Myrtle Lewie	Newberry, S. C.
Riser, Anniebel	Fox, S. C.
Shuler, Maggie	Selwood, S. C.
Shuler, Katie Rhodes	Selwood, S. C.

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Address

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